

New Paltz Central School District
Spanish
Grade 4

Time	Essential Questions/Content	Standards/Skills	Assessments
Incorporated throughout	<u>Numbers 1-100</u>		
September - October	<u>Unit 1: Review</u> <ul style="list-style-type: none"> • How can I converse with a Spanish speaker? <p>-----</p> <ul style="list-style-type: none"> • Review and presentation of conversational vocabulary 	<ul style="list-style-type: none"> • State my name • State my age • State my physical well being • Tell the date and weather • Respond to commands • Name members of a family • Name places in our community 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
October - December	<u>Unit 2: Mi Verano Pasado</u> <ul style="list-style-type: none"> • Where did I go and what did I do last summer? <p>-----</p> <ul style="list-style-type: none"> • Activities • Places • Past tense in the 1st singular • Past tense in the 2nd singular 	<ul style="list-style-type: none"> • Describe my summer activities • State where I went over the summer • Tell what my family did over the summer • State what I usually like to do over the summer • State what I like to wear in the summer and now • Compare local attractions for vacations here and in Central America/the Caribbean 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
January - March	<u>Unit 3: The Food Pyramid</u> <ul style="list-style-type: none"> • What do I eat during the day? • What does a well-balanced diet look like? <p>-----</p> <ul style="list-style-type: none"> • Foods from each of the food groups • Meals • Foods native to Central American culture • <i>Me/te gusta comer</i> 	<ul style="list-style-type: none"> • Identify foods in each food group • Describe well-rounded meals • State what I like or don't like to eat for different meals 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)

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March - May	<p><u>Unit 4: La Familia</u></p> <ul style="list-style-type: none"> • What is my family like? <p>-----</p> <ul style="list-style-type: none"> • Family members • Adjectives and adjective agreement • <i>Ser</i> • Activity verbs 	<ul style="list-style-type: none"> • Identify family members in my extended family • Describe my family (physical, personality likes/dislikes) • Identify someone based on a description 	<ul style="list-style-type: none"> • Questions of the day (interpersonal) • Listening comprehension check (interpretive) • Performance assessment (presentational)
June	<u>¿ Qué Aprendimos?</u>		<ul style="list-style-type: none"> • End of year assessment